



École Edward Murphy School

Evaluation of Learning: Grade 5

Students in Cycle 2 will be evaluated in the following subjects. All evaluations take place over three terms. Each subject includes from one to three competencies. The value of the grades for each term is weighted the same for all subjects: **Term 1 – 20%, Term 2 – 20%, Term 3 – 60%**. The competencies for each subject are weighted according to the MELS guidelines.

N.B. unforeseen circumstances may require the subjects and marking breakdown contained in the standards and procedures to change. In this eventuality, you will be notified, the document will be amended and re-posted. It should be further noted the spirit of any such amendment will only be made if required and if it will benefit the students.

English Language Arts (Ms. Melissa 5A/5C)

Competency	Term 1	Term 2	Term 3
Uses language to communicate and learn (33%)	✓	✓	✓
Reads and listens to spoken, written and media texts (33%)	✓		✓
Produces written and media texts (34%)		✓	✓

Students must write an EMSB created exam at the end of Cycle 3 and the mark is included within the third term grade.

Mathematics (Ms. Melissa 5A/ Ms. Claudia 5C)

Competency	Term 1	Term 2	Term 3
Solves a situational problem (30%)		✓	✓
Uses mathematical reasoning (70%)	✓	✓	✓

Students must write an EMSB created exam at the end of Cycle 3 and the mark is included within the third term grade.

Français, Langue Seconde (Mme. Sandrine 5A/5C)

Competency	Term 1	Term 2	Term 3
Communicates in French (Core 40%; Immersion 33%)	✓	✓	✓
Understands oral and written texts in French (Core 40%; Immersion 34%)	✓		✓
Produces oral and written texts in French (Core 20%; Immersion 33%)		✓	✓

Students must write an EMSB created exam at the end of Cycle 3 and the mark is included within the third term grade.

Geography, History and Citizenship (Ms. Melissa 5A/ Mme. Sandrine 5C)

Competency	Term 1	Term 2	Term 3
Understand the organization and interpret change in a society and territory. Be open to diversity of societies. (100%)	✓	✓	✓

Science & Technology (Mme. Sandrine 5A/5C)

Competency	Term 1	Term 2	Term 3
Propose solutions to scientific problems. Use scientific procedures. Communicates using scientific language. (100%)	✓	✓	✓

Culture and Citizenship in Québec (Ms. Melissa 5A/ Ms. Krystina 5C)

Competency	Term 1	Term 2	Term 3
Examines cultural realities (100%)		✓	✓

Visual Arts: (Ms. Melissa 5A/ Ms. Krystina 5C)

Competency	Term 1	Term 2	Term 3
Produce works in visual arts and media (70%)	✓	✓	✓
Appreciate works of art (30%)		✓	✓

Forms of Evaluation that may be used in the above subject areas:

- ❖ Observations
- ❖ Checklists
- ❖ Rubrics
- ❖ Portfolios
- ❖ Tests/quizzes
- ❖ Projects
- ❖ Presentations
- ❖ Self and peer evaluations
- ❖ Assignments

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Grade	Term 3
1	Work as a team/travailler en équipe
2	Organize his/her work/organizer son travail
3	Organize his/her work/organizer son travail
4	Communicates effectively/savoir communiquer
5	Communicates effectively/savoir communiquer
6	Exercise critical judgment/exercer son jugement critique

Cross-Curricular Competencies

Cross-curricular competencies are learned across all subjects and demonstrated through problem solving.

Evaluation/Reporting Alignment Table

Term 1 & 2	
	Grade
Exceeds expectations for this reporting period (advanced)	100 – 90
Clearly satisfies expectations for the reporting period (thorough)	89 – 75
Minimally satisfies expectations for the reporting period	74 – 60
Is below expectations for the reporting period	59 – 45
Is well below the expectations for the reporting period	44 – below

Term 3	
	Grade
Advanced competency development	100 – 90
Thorough competency development	89 – 75
Acceptable competency development	74 – 60
Partial competency development	59 – 45
Minimal competency development	44 - below

Reporting Periods

A report on your child's early school year progress will be given on October 10th, 2025.

Term 1 from September 2 to November 14 (20% of final mark)

Term 2 from November 17 to February 19 (20% of final mark)

Term 3 from February 23 to June 23 (60% of final mark)

Please feel free to direct any questions that you may have about evaluation to your child's teachers.

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